



**STATE BOARD OF EDUCATION  
TRUSTEES OF BOISE STATE UNIVERSITY  
TRUSTEES OF IDAHO STATE UNIVERSITY  
TRUSTEES OF LEWIS-CLARK STATE COLLEGE  
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO  
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION**

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**APPROVED MINUTES  
STATE BOARD OF EDUCATION  
February 26-27, 2014  
Boise State University  
Student Union Building  
Boise, Idaho**

A regularly scheduled meeting of the State Board of Education was held February 26-27, 2014 at Boise State University's (BSU) Simplot Ballroom in Boise, Idaho.

**Present:**

Don Soltman, President	Milford Terrell
Emma Atchley, Vice President	Bill Goesling
Richard Westerberg	
Rod Lewis, Secretary (arrived at 1:10)	

**Absent:**

Tom Luna, State Superintendent (Mr. Luna was present for Thursday's portion of the Board meeting.)

**Wednesday, February 26, 2014**

The Board met in the Simplot Ballroom of the Student Union Building at Boise State University in Boise, Idaho. Board President Don Soltman called the meeting to order at 1:00 pm.

**BOARDWORK**

1. Agenda Review / Approval

**BOARD ACTION**

**M/S (Atchley/Goesling): To approve the agenda as submitted.** The motion carried 5-0. Mr. Lewis and Mr. Luna were absent from voting.

2. Minutes Review / Approval

## BOARD ACTION

**M/S (Atchley/Terrell): To approve the minutes from the December 18-19, 2013 Regular Board meeting, the January 10, 2014 Special Board Meeting, the January 17, 2014 Special Board meeting, and the February 3, 2014 Special Board meeting as submitted.** The motion carried 5-0. Mr. Lewis and Mr. Luna were absent from voting.

### 3. Rolling Calendar

## BOARD ACTION

**M/S (Atchley/Goesling): To set February 25-26, 2015 as the date and Boise State University as the location for the February 2015 regularly scheduled Board meeting.** The motion carried 5-0. Mr. Lewis and Mr. Luna were absent from voting.

Mr. Soltman recognized new University of Idaho President Dr. Chuck Staben and welcomed him to Boise and to today's meeting.

## WORKSESSION

### A. Idaho Business for Education Employer Survey and Idaho Workforce Needs

Mr. Soltman introduced Idaho Business for Education (IBE) President Rod Gramer to present the findings of the IBE Employer Survey and to discuss Idaho workforce needs. Mr. Gramer provided some introductory information for the Board, stating that IBE conducted a survey of business leaders across the state to gather information on the education level and background needed to meet workforce needs. The survey was conducted from May-September 2013, and there were 466 respondents to this survey; most of which were at the senior executive level. After the initial data was gathered, IBE presented its findings to the Presidents' Council in December 2013. The data was further refined and formed the basis for a presentation and panel discussion with IBE representatives and the presidents of the four-year institutions at the Board's legislative luncheon on February 3, 2014. The question that came from that discussion was how the mix of degrees the higher education institutions award could be better aligned with the needs of Idaho's employers.

To start, Mr. Gramer shared a chart showing a very distinct gap in wages between educational levels for full time, full-year male U.S. workers from 1963-2007. The education levels ranged from the high school dropout level to the graduate school level, summarizing that as your education level goes down so does your income. For the responses to the IBE survey, 21% were from northern Idaho, 46.5% were from southwest Idaho, 11.4% were from south central Idaho, and 21.2% were from eastern Idaho. The bottom line of the survey results indicates that 61% of jobs by 2018 will require postsecondary credentials. Mr. Gramer reported that this supports the Board's goal of having 60% of Idaho's 25-34 year olds holding a postsecondary credential by

2020. Mr. Gramer reviewed the current credential level and identified that there is a 21% gap between the educated workforce we have and the one we need to fill jobs by 2018. Mr. Gramer shared the regional differences observed from the survey and concluded that the top five degrees in highest demand are in computer science and technology, business and economics, engineering, health sciences, and in communications. The top degrees in all regions were computer science and technology, business and economics. Additionally, the top four skills employers desire most include employees who perform with integrity, contribute to a team, acquire knowledge, and have the ability to communicate orally.

Mr. Gramer summarized why this information is so important to Idaho and its future. Without educated workers businesses cannot grow, existing businesses will leave, there is difficulty recruiting companies to the area, and the economy will stagnant or shrink. Mr. Gramer pointed out that the problem needs to be tackled with urgency by getting more high school graduates to go on, by reducing costly remediation, and by getting more students to graduate.

Mr. Gramer reported that the Albertson's Foundation did a survey on what Idaho thinks about the education crisis. The results provided that 60% of Idahoans don't think we are doing enough for education; that most think education should be the state's highest priority; and nearly 90% say Idaho's economy will suffer if we don't do something to improve education.

Mr. Gramer projected that the key takeaways are that the Board's 60% goal is valid and perhaps may be too low; that most jobs by 2018 will require more education; that Bachelor's Degrees will be in the greatest demand; that all postsecondary credentials are important; that employers want workers with so-called soft skills; that high school graduates can fill 19% of jobs; and that those with no high school degree will face a dim future.

The recommendations shared by Mr. Gramer are to support the Idaho Core Standards; to implement the Governor's Task Force recommendations; to do a "gap analysis" of future jobs and post secondary credentials; to conduct research to understand the go-on problem; to strengthen efforts to help high school students prepare for postsecondary education and careers; and to get more students to successfully obtain their credentials. Mr. Gramer suggested that researching the go-on rates would be a great collaborative project for institutions to engage in. He remarked on the retention and graduation rates of institutions everywhere, not just in Idaho, and that it is a real and growing problem. He felt that until the two studies are done it would be very difficult to reach the Board's 60% goal.

Ms. Atchley commented that the problems for students start much earlier; perhaps around the eighth grade or earlier. Mr. Gramer concurred and remarked that steps must be taken before then. Mr. Terrell asked how the Board can help provide the necessary things to improve and increase education without more money. Mr. Gramer responded that this is an educational process and IBE is working with the challenges

facing Idaho right now. If their surveys are correct, we are on a crash course with the future and must figure out a better way to educate students and grow business. The big picture includes economic imperative. States that recognize this as a problem are trying to address funding challenges. He hopes that this kind of study will be a sobering call for the state. Mr. Gramer indicated the results of the IBE survey have been shared with state legislators and the Chamber of Commerce, and they intend to stand with the Board on talking about this issue with anyone who will listen.

Mr. Westerberg remarked that one of the most challenging questions is the question of the go-on problem. He questioned if IBE has had any conversations with the institutions of higher education about how to conduct a study related to go-on rates. Mr. Gramer responded there are many different theories about the go-on rate, but no one has the data. He felt institutions would be uniquely qualified to do this type of research. Mr. Westerberg felt that a more data-driven explanation would be very beneficial. Mr. Gramer responded that IBE could work with the Board to secure private funding for this task. He added that until there is some data available on the issue, it would be very difficult to address how to resolve and work on the problem. Mr. Westerberg suggested committee work on the item and follow-up with database research to find out the reasons why some students decide not to go on.

Dr. Goesling felt the social aspect of the go-on rate of rural communities should also be explored. The example he used is when a family member does not go on to college in order to take on a family business or work. He also felt that the eighth grade would be too late to help students and that they should be interacted and exposed to business ideas as early as the third grade. Mr. Gramer responded in agreement with Dr. Goesling that there is a definite social aspect in rural areas contributing to the problem. He added that many jobs in Idaho formerly didn't require a high school diploma and did pay fairly well, but that has changed and more parents in Idaho need to understand that technology and the economy is changing, and that the only way for kids to get ahead is to go on.

Dr. Rush felt this data would be very helpful in responding to some push back related to Georgetown Data or national level data. Mr. Lewis wanted to ensure the data and questions are aligned.

At this time Carson Howell from the Board office presented information on supply and demand. He provided an excellent analogy about supply and demand as it relates to students and power bars – with education as the upstream supplier; there is a careful balance between supply and demand. The 60% goal will require a partnership between education and the workforce. Mr. Howell discussed an education survey the Board is presently conducting on education levels. It was sent to 10,000 people randomly and the results should be back available toward the end of March. The study is geared toward determining employment and certificate attainment in the respondent's field of study. They are hopeful the data will provide some solid information on what Idaho's environment looks like.

Mr. Howell reported on postsecondary credentials showing a graph that revealed starting in 2010 there is an increase in postsecondary credentials despite economic cutbacks. The question is where do the graduates go? Mr. Howell reviewed STEM graduate data. Of those with a certificate, a little more than 70% stayed in Idaho; Washington captures the largest number of Idaho graduates. STEM graduates with bachelor's degrees showed consistently lower wages in Idaho. There is a need for STEM degrees and there are opportunities for these graduates, but wages are low. When looking at engineering, computer science, and physical science, Idaho is lagging behind Washington and Oregon. He discussed retention of students in the pipeline, and indicated that losing graduates is not a problem unique to Idaho. In order to address the problem, we need to know where the problem is; on the supply side or on the demand side?

Mr. Howell stated it will take a collaborative effort between business, commerce and the Board to find the answers; and the solution likely lies somewhere in the middle. He applauded IBE for the work they have done. Discussions related to the skills gap and the skills IBE reported on are not skills that would be outdated in a few years; they are long-term skills. Mr. Howell recommended that next steps would be to do a skills gap analysis and ask how higher education can better prepare students for the jobs that are or will become available. Mr. Howell provided that another difficult question is how to help students plan for an economy 5-6 years down the road. Aside from the needed soft skills, teaching students how to acquire knowledge and integrity will be important. Part of the gap analysis will be to figure out where the overlap and the under lap lies.

At this time, there was additional discussion about the IBE presentation and the institution presidents were invited to remark. Ms. Atchley commented that it seemed rather obvious that Idaho's wages speak to at least a portion of the problem. Dr. Fernandez asked if the programs that are being offered are those needed to meet the needs of Idaho businesses. If not, what are the programs that need to be offered? Dr. Fernandez questioned whether the problem might be a student quantity or student quality issue and felt some real data would be helpful.

Mr. Soltman commented that institutions may need to look closer at their recruiting and advising efforts.

Dr. Kustra remarked that they have recently moved their career services function into orientation services for new students. He added that multiple reports indicate the real reason new college grads can't get hired is the lack of soft skills that also include problem solving and team work. He also felt real data would be very helpful to look at, and until then, institutions are still guessing as to how to fix the problem. Mr. Gramer echoed those remarks and pointed to a study conducted by Dr. Wagner at Harvard University that every CEO consulted for the study returned to the fact that graduates need to have soft skills. He added the institutions are uniquely qualified to teach these skills.

Don Burnett remarked on the importance of the gap analysis and suggested the universities should be helping determine impediments to students going on and the relevance of what they are learning. Dr. Staben also remarked that these issues are not unique to Idaho. He felt this would be a great opportunity for Idaho to conduct collaborative research. Dr. Vailas asked what institutions could do to encourage the values of our state to reach for a higher attainment. He also asked how to get discussion at the family or local level of how education will impact a person's life; that education doesn't end with a degree but instead opens doors. Dr. Jeff Fox remarked that there needs to be a better connection with high schools. He also asked how to engage business in this proposition, commenting that if we are looking at attracting business, businesses need to be assured there is a quality workforce available.

Mr. Soltman asked if the GAP analysis is the next step. Mr. Gramer responded it is what IBE would like to see, and that it would include Commerce, Labor, the Board, business community, etc. Dr. Rush felt the study should include the evaluation of the general education core, and discussion on how to design an education system that will meet the needs of the future. Dr. Schwarz also commented that PTE has conducted a gap analysis consistent with the discussion and that results would be available soon.

The group agreed the gap analysis is part of the next step and would help guide further steps. Dr. Goesling asked if it should be statewide or by region. Mr. Howell responded that they would start with a statewide look, but it would be important to recognize the differences by region. Don Burnett recommended a task force for postsecondary education and that its first project should be a gap analysis.

Dr. Rush requested two items be added to the research topic questions which are how to motivate people to support higher education; and what messages will get people motivated about educational improvement.

Mr. Soltman thanked IBE for its efforts and Mr. Gramer for his presentation. At this time the meeting recessed for a break.

## **EXECUTIVE SESSION (Closed to the Public)**

Boise State University

## **BOARD ACTION**

**M/S (Atchley/Goesling): To go into Executive Session pursuant to Idaho Code §67-2345:**

- **Subsection (1)(c) – “to conduct deliberations . . . to acquire an interest in real property which is not owned by a public agency”; and**
- **Subsection (1)(f) – “to communicate with legal counsel ... to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated”; and**

- **Subsection (1)(b) – “to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, or staff member.”**

A roll call vote was taken and the motion carried five to zero. Mr. Luna and Mr. Lewis were absent from voting.

## **BOARD ACTION**

**M/S (Atchley/Terrell): To go out of Executive Session at 5:33 p.m.** The motion carried unanimously.

**Thursday February 27, 2013, 8:00 a.m., Boise State University, Simplot Ballroom, Student Union Building, Boise, Idaho.**

The Board convened at Boise State University in the Simplot Ballroom located in the Student Union Building for regular business. Board President Don Soltman called the meeting to order at 8:00 a.m. MST. Mr. Luna arrived at 9:00 a.m. after PPGA item 3.

Mr. Terrell presented a plaque to Dr. Dale Mock on behalf of the Board in recognition of his years of service and contribution to the Medical Education Committee. Dr. Mock thanked the Board and offered supportive comments on the needs of a medical school in Idaho.

Mr. Soltman recognized the students of the Idaho Student Association (ISA) and thanked Dr. Kustra for BSU’s hospitality at this Board meeting.

## **CONSENT AGENDA**

**M/S (Atchley/Goesling): To approve the consent agenda as posted.** The motion carried unanimously.

### **Policy, Planning & Governmental Affairs (PPGA)**

#### 1. Alcohol Permits – Issued by University Presidents

**This item was provided in the agenda materials as an information item to the Board.**

#### 2. Idaho State Rehabilitation Council Membership Appointment

## **BOARD ACTION**

**By unanimous consent to approve the appointment for Molly Serpa to the Vocational Rehabilitation State Rehabilitation Council as a representative for**



**Disability Advocacy groups for a term of three years effective April 1, 2014 through March 31, 2017.**

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**

1. Boise State University (BSU) – Annual Progress Report

BSU President Dr. Bob Kustra, as part of his report, shared a short video presentation about BSU highlighting many of the programs and academic possibilities available for students. Dr. Kustra applauded many of the distinguished students highlighted in the video. He discussed how they are using technology on campus, funding equity and administrative flexibility.

He reported on the foundational studies program which is in its second year, and discussed workforce preparation which was in alignment with presentation by IBE. Dr. Kustra reported on faculty going beyond their disciplinary boundaries to collaborate and reach out to students and other faculty. He remarked on a tool that BSU is using for students called an e-portfolio that is a history and a record of their progress in writing communications skills throughout their college degree. Dr. Kustra also reported on BSU's career center and pointed out it has one of the nation's experts in career development working on campus part of the year – Dr. Phil Gardner – from Michigan State University. He indicated that Dr. Gardner has incredible amounts of resource information available about workforce needs and studies, and invited the Board to work with BSU staff to obtain information from those studies and reports. Dr. Kustra also discussed, as related to the IBE report and working on a GAP analysis, how BSU is working to prepare students for the future and developing their soft skills in areas such as communications, interpersonal development, work ethic, commitment, and loyalty.

2. President's Council Report

Interim President Don Burnett and current chair of the Presidents' Council thanked the Board for the opportunity to chair the Council. He introduced Dr. Chuck Staben and reported that Dr. Staben would be starting at the University of Idaho on March 1.

Mr. Burnett remarked on the guns on campus legislation and the additional concerns it has brought to the institutions in conjunction with the complications of the subject.

Mr. Burnett reported presidents have discussed the data submitted on institutional performance, tuition support, and the calculation of tuition for WICHE and WUE circumstances. He remarked on the presentation by IBE to the Presidents Council and the soft skills that employers are looking for and the need to grow those skills in students. He also shared some information about the economic impact and viability of liberal arts degrees.

Mr. Burnett introduced Dr. Vera McCrink, Interim Administrator of the Division of Professional-Technical Education (PTE), who recognized Kirk Dennis who is retiring this



spring. She thanked Mr. Dennis for his contribution to PTE over the years, and recognized that this would be his final Board meeting.

Dr. Kustra thanked Mr. Burnett for his work as the interim president at UI and as chair of the President's Council. Board President Soltman echoed those remarks.

### 3. Idaho Public Charter Commission – Annual Report

Mr. Alan Reid, President of the Charter School Commission (Commission), thanked the Board for the opportunity to address them today. He also thanked the Board office and Ms. Tamara Baysinger, Public Charter School Commission Director, for their work with the Commission. He reported that the relationship between the schools and the Commission is on a very positive note right now.

Ms. Baysinger provided a report to the Board, reporting on the growth of Idaho's public charter schools, on achievement and funding, and on Commission and stakeholder efforts to implement legislation passed in 2013.

She reported the Commission authorized 35 schools; four were new for 2014 and three new schools are approved for 2014. She remarked on the number of schools who show an increase in academic results and used a chart for visualization purposes. She reported that there is more focus now on outcomes rather than inputs. The feeling in the charter school community presently is that the quality concerns and the autonomy concerns are moving together in the right direction. Ms. Baysinger reported on resources and capacity, and that the PCSC budget for FY15 is \$324,886.50. She also provided a comparison of Idaho's authorizing, and remarked that the budget and staff per school is among the lowest of some of its peers. Ms. Baysinger reported that the Commission is currently implementing 11 out of 12 essential authorizing best practices (based on NACSA October 2011), which is up from 7 out of 12.

Mr. Luna arrived at 9:00 am. at the conclusion of this item.

### 4. Idaho Commission for Libraries – Presentation

Ms. Ann Joslin from the Idaho Commission of Libraries (Commission) thanked the Board for the opportunity to present today and introduced Stephanie Bailey-White, Project Coordinator, to assist her.

Ms. Joslin reported that there has been a lot of attention on getting increased broadband in Idaho libraries, and how technology and the internet are dramatically changing people's reading habits and their relationships with libraries. During this internet library stage, internet and public library usage has increased 21% from 2008 to 2013. She reported the Commission serves the community in a number of ways, including professional development, and that they leverage national initiatives to support their mission; their library network includes 143 libraries. Ms. Joslin reported on how their work supports the Governor's Task Force recommendation on literacy.

Ms. Joslin reported on the very low budgets for books in elementary schools and how it directly affects students and their reading level, resulting in students reading at a level below where they should be by a certain age. Ms. Joslin reported on the positives from the *Read to Me* program and highlighted three initiatives of *Read to Me*. One initiative, *Routes to Reading*, increases access to books through public libraries and outreach programs. They have initiated summer reading programs among the libraries, along with *Literacy in the Park* which is in partnership with Idaho Food Bank's *Picnic in the Park*. A third way they are getting more books into the hands of children is through their *Read to Me* mini-grants to elementary school libraries. The Legislature approved \$100,000 in ongoing funds for these grants in FY2013. As a result of the number of requests for these mini-grants, only one third were able to be funded in that year. In FY14, they limited the requests to only elementary schools because their need is so great; 59 applied and 23 were able to be funded. In FY15, they requested an additional \$100,000 to make more grants available, and JFAC approved that request on a one-time basis for FY15. The grant monies are to be used only for books. Ms. Joslin reported providing books for students to check out through the school lending program is one of the most cost effective strategies used to increase literacy skills.

Ms. Joslin reported that in a new initiative they are piloting a program called "Make it at the Library" where students can work with Idaho entrepreneurs and library staff on STEAM elements. STEAM includes science, technology, engineering, art and math. The program was so successful they are piloting it a second year and have been invited to share the "Make it at the Library" experiences and concept at a national and international level.

Dr. Goesling asked how the Commission helps people who need to retool themselves, and also about benefit to seniors. Ms. Joslin responded that they did an upgrade to broadband for the most underserved communities. They also work with the Department of Labor who refers their clients to public libraries for use of many of their resources.

Mr. Terrell asked about the use of e-books in libraries. Ms. Joslin responded that providers of e-books have made it difficult for libraries to get e-books and indicated those providers fear they will lose revenue. She indicated there are a number of complications that go along with e-books; for instance if you purchase an e-book, you are not allowed to donate it or loan it out to more than one person at a time. Ms. Bailey-White responded that they are looking at other avenues to address these types of situations.

Ms. Joslin provided a brief update of LiLI which stands for Linking Idaho Libraries. LiLI is a group of projects and services providing networked library services to the residents of Idaho. The LiLI Databases provide easy online access to the full-text of thousands of magazines, professional journals, reference materials, and newspapers. Also included are databases for personal and professional development including auto-repair, and health information. Ms. Joslin reported that the vendors with which they contract continue to add more resources to their products and the LiLI database use continues to

increase. She did indicate there is a need to reach more teachers with the information about the content of the LiLI database. The LiLI database is available to any Idahoan through any internet connection.

#### 5. Small Business Development Center (SBDC) Presentation

Mr. Soltman provided some background on the SBDC indicating that their organization is funded under the special programs of the Board. They are hosted at BSU and have contractual arrangements with NIC, LCSC, CSI and ISU; they also have a collaborative relationship with the University of Idaho's small business legal clinic. Mr. Soltman introduced Ms. Katie Sewell, State Director for the Idaho SBDC, who presented the Board with an update on the organization's activities, economic impacts, and future opportunities.

Ms. Sewell indicated their mission is to grow small business in Idaho by providing consulting and training, and by leveraging the resources of their host universities and colleges. They have a statewide program that is delivered through Idaho's colleges and universities, and remarked on the collaborative efforts among the institutions and agencies. They have offices in many different locations and serve every county in Idaho, working to grow small business. Ms. Sewell reported they are also part of a national network of small business development centers.

Ms. Sewell reported on the importance of small businesses to Idaho's economy and that 84% of small businesses have less than 20 employees, yet small businesses create 60-70% of net new jobs. Of that number approximately 60% are existing businesses that are expanding and 40% are new businesses starting up. Ms. Sewell reported their main service is consulting/coaching and they serve about 1,600 clients per year, and host about 300 trainings per year. She reviewed their leadership team and remarked that students are a very important piece of their makeup. Having offices on campuses throughout the state has proven beneficial to both students and the SBDC. She provided examples of some of the small businesses they have helped and remarked on the success of those businesses. On a yearly average they helped 72 new businesses start-up, helped them raise \$19 million in capital, and helped them create and save 1000 new jobs.

Ms. Sewell showed a chart that compared SBDC clients with average Idaho small businesses. The comparison showed average Idaho small businesses growing at 2% and SBDC small businesses growing at over 12%. These businesses provide increased state tax revenue of \$2.2 million and \$1.8 million in increased federal tax revenue. Their return on investment is at 4:1. Ms. Sewell reported that they are looking at opportunities to grow and have identified three areas: exporting, innovation and technology based companies, and strengthening rural Idaho.

Ms. Sewell briefly reviewed their budget and highlighted the line item proposal for FY16 which includes four additional FTEs, for an additional investment of \$298,100 in funding

that will focus on statewide distribution. She reviewed the economic impacts that the additional funding would assist and highlighted the annual goals they intend to achieve.

Ms. Atchley asked if they work with career centers at the institutions to help develop programs. Ms. Sewell responded that they don't work very closely with the career centers, but they do assist with internships and student projects that also aid in permanent placement. She indicated they like collaboration and would be looking into what else they could do with the institutions.

At this time the meeting recessed for a 15 minute break.

#### 6. CenturyLink Arena Request

### **BOARD ACTION**

**M/S (Westerberg/Goesling): To disapprove the request by CenturyLink Arena to pour alcohol at college basketball games played in their facility, as long as they have the appropriate licenses, security, and abide by proper alcohol management.** The motion carried 7-0.

Mr. Eric Trapp from Century Link and Mr. John Cunningham from The Grove Hotel provided some remarks to the Board regarding their request to serve alcohol during the University of Idaho/Boise State basketball game in late November at the arena. Mr. Trapp reported that since they are a private facility Board policy may not apply to them, but they were coming forward today to honor the Board's wishes as related to alcohol service at institution sporting events. Mr. Trapp commented that during these events they do hire uniformed Boise Police officers as security, and in addition they have their own staff of four to six arena security officers that are off duty Boise Police officers. Mr. Trapp requested the Board's support on approval of this item, commenting they hope to continue to host collegiate events and would be supportive of the Board's wishes.

Mr. Westerberg pointed out that alcohol is not served at any of the other institution basketball events. Mr. Luna remarked that that the Board has the authority to tell the institutions that they may not have sporting events in a venue that serves alcohol, but not the authority to tell a private business that they may or may not serve alcohol. Mr. Soltman pointed out that they approached the Board as a courtesy.

#### 7. Board Governing Policy and Procedures – Bylaws – First Reading

**Mr. Westerberg requested unanimous consent to return the item to committee for additional work, and to return with a new first reading.** There were no objections.

Ms. Tracie Bent introduced the item, and started with proposed changes to the section regarding the Audit Committee indicating currently there is only one independent non-Board member on the Audit Committee, which is counter to Board Bylaws and the Committee Charter. Staff have had difficulty in recruiting individuals with the necessary

skills to recommend to the Board for appointment to the Audit Committee. Additionally, due to the small number on the Committee, staggering the terms of the Committee members has also not been followed. Changes to the Audit Committee section of the bylaws would make help with the staff support of the Committee. Ms. Bent also pointed out one amendment under Section C, *Powers and Duties of the Board*, the proposed amendment would add clarification regarding Board action and time limits associated with certain actions. The amendment adds to the bylaws that any action where the motion does not specify an expiration date, would expire one year after the action is taken unless it came back to the Board for an extension, or was incorporated into Board policy.

Mr. Lewis asked with respect to the language for membership of the Audit Committee, to add the words “at least two” to the language. Ms. Bent responded it would be included in the second reading. He also asked for clarification on the intent of the change. Mr. Freeman responded that the intent is to allow members to be reappointed, not just the chair. Mr. Lewis asked if we want to enforce a rotation in the Audit Committee and expressed that Committee members should have experience in the Committee before they chair it.

Dr. Rush clarified with respect to the language on motions in Board policy, that many of the motions were made to assist with reporting requirements and to provide structure that would be maintained and monitored. Mr. Lewis felt that the thought of Board decisions having an expiration date was troubling. Dr. Rush responded that he agreed things should not disappear without notice; that actions should be brought before the Board. Mr. Lewis felt Board action should be effective until it is overridden by another Board action, commenting he felt that was the assumption of the Board. He was not in favor of attaching one-year restrictions on Board actions, remarking it would require significant tracking and repeated actions of the Board.

Mr. Lewis also asked for clarification on the last sentence of Tab 7 page 3. Ms. Bent responded that the sentence is intended to specify those things that the Board has designated as on-going would be incorporate into Board policy. There was additional discussion on reports required on a regular basis be included in Board policy. Ms. Bent responded that the recommended clarification would be made for the second reading. Upon further discussion, this item was returned to committee for additional work.

#### 8. Board Policy I.J. – Use of Institutional Facilities and Services – Second Reading

### **BOARD ACTION**

**M/S (Westerberg/Atchley): To approve the second reading of Board Policy I.J. Use of Institutional Facilities and Services with Regard to the Private Sector as submitted.** The motion carried 7-0.

Ms. Bent introduced the item and indicated there were no changes between first and second reading. She remarked that the changes which were approved in the first

reading were the additions regarding using institutions facilities in competition with the private sector. Mr. Westerberg felt the changes clarify the policy.

Mr. Westerberg recommended a process change whereby when making policy changes between first and second reading, the changes are highlighted in separate colors in order to better track process.

#### 9. Idaho Indian Education Committee – Recommendations

Bob Sobotta Jr., current Chair of the Indian Education Committee, and Johanna Jones, State Coordinator, provided a report to the Board. Mr. Sobotta thanked the Board for their collaborative efforts, along with those of the State Department of Education in working with the Indian Education Committee. He reviewed Idaho's Indian tribes and indicated that the Committee is composed of the Kootenai, Coeur d'Alene, Nez Perce, Shoshone-Paiute, and Shoshone-Bannock tribes. He provided a handout that highlighted the impact Idaho's tribes have on the state's economy including number of jobs, wages, taxes, and their contribution to various counties in the state.

Mr. Sobotta reported there are 30% or more Indian students in the school districts of Blackfoot, Lapwai, Plummer-Worley and Pocatello. He commented on the number of students in special education and gifted and talented programs. Regarding composite SAT scores, 10, 11 and 12 graders are scoring at 23.89% which is concerning related to college readiness. He indicated they are working to improve that number. Mr. Sobotta identified the main areas of concern expressed by the Committee are access, opportunity, and completion.

Mr. Sobotta commented the Committee is discussing finding opportunities for Native American students to continue on into higher education. He reported this is a very exciting time and they are making positive progress for Native American students. They are looking forward to the opportunity for additional collaborative efforts throughout the state. Mr. Soltman thanked Dr. Goesling for his time in serving with the Indian Education Committee. Mr. Luna introduced Johanna Jones from the Department who gave a short introduction of herself.

#### 10. Legislative Update

##### **BOARD ACTION**

**M/S (Luna/Terrell): That the State Board of Education support House Bill 521.** The motion carried 7-0.

##### **BOARD ACTION**

**M/S (Westerberg/Goesling): That the State Board of Education support House Bill 504.** The motion carried 7-0.



Mr. Freeman provided an update on the Joint Appropriations and Finance Committee (JFAC) actions to date. He indicated that JFAC set the budget for the Board and he provided a recap of that budget. Some of the items funded included a web developer position, \$20K in support of educational reform committee (\$30K next year), and the health education budget. Under the health education budget, funding was granted for year two of the five WWAMI seats bringing us up to 25 seats (on a four year build-out); they also approved five additional WWAMI seats (year one build out) that will bring us to 30 seats. They also approved stipends for preceptors for the University of Utah students. \$200K in funding was provided for the new Kootenai health program. Mr. Freeman recapped the funding appropriated for special programs, and commented that the Division of PTE received funding for their advanced manufacturing initiative. On March 6 JFAC will review the college and university budgets, community college budgets, and the state Superintendent's budget.

Mr. Freeman reviewed some statewide approvals and pointed out that JFAC approved a 2% change in employee compensation; 1% on going and 1% bonus. Additionally, statewide costs for health care cost increases equated to \$1,450 per FTE. Regarding EWA, Mr. Freeman reported that JFAC decided to remove that money from the funding equation. He reported that the office has tried to communicate to legislators the fact that for the formula to have integrity, it must be recognized that there was a year where no funding was provided. The problem is they are doing a \$1.3M base reduction based on the three year rolling average – which included a year in which there was no funding.

Mr. Terrell asked what the Board could do in regards to communicating with the legislators, and asked if the Governmental Affairs Directors (GADs) could help. Mr. Freeman responded the Board office has had discussions with legislators and many support the Governor's recommendation that did not recommend the \$1.3M reduction. There was discussion about the funding distribution and how to communicate with JFAC on that matter. Mr. Westerberg commented that there has been significant effort by Board staff and leadership in working on this complicated issue.

Ms. Marilyn Whitney reported that all eight bills from the Board are making their way through the statehouse. She provided the Board with an update on three pending pieces of legislation; two house bills and one resolution.

House Bill 521 – Directs the school districts and public charter schools to develop a strategic plan that focuses on improving student performance. This legislation is intended to address two recommendations from the Governor's Task Force for Improving Education: annual strategic planning, and training and development of school administrators, superintendents and local school boards.

House Bill 504 – Establishes leadership premium payments for public school educators that local school districts identify as serving in a leadership capacity. This legislation is intended to address part of the recommendation from the Governor's Task Force for Improving Education on leadership awards. The awards would range from \$850 to a maximum of \$25% of the teachers base pay; they would be one time annual awards

and the school districts would receive funding for these premiums. The fiscal impact of the bill is \$15.8 million for FY2015.

Ms. Whitney moved on to report on a resolution that Representative Ruche is working on to call for convening a working group to develop proposals on workforce development and how the Board, Department of Commerce, and Department of Labor can work together to address some of the workforce needs for the state. Ms. Whitney reported that both the directors of Labor and Commerce are comfortable with this resolution, but most of the work related to this resolution is already being done and meetings are already occurring with many participants. There were no questions regarding Representative Ruche's resolution.

Mr. Soltman asked about the status of the guns on campus bill. Ms. Whitney responded that there will be a hearing on the bill tomorrow morning at 8:00 a.m. in the House State Affairs Committee to hear those who have not yet had an opportunity to testify. Mr. Terrell suggested a letter from the Board should be written to the Governor encouraging him to veto the bill if it comes to his desk. Mr. Lewis responded in agreement with Mr. Terrell's suggestion, and felt it would make sense to send a letter to legislative leadership about the Board's position on the bill. He also felt an AG opinion should be requested on whether it is a violation of the second amendment. Mr. Terrell requested staff write a motion. Mr. Soltman responded by asking for unanimous consent to write a letter and for the request of an AG's opinion.

Mr. Luna recommended making direct communication with the members of the House State Affairs Committee instead of making a direct request to the Governor. He felt this recommendation would have more impact than making requests of the Governor every step of the way. Mr. Westerberg also felt they should wait for a particular outcome instead of making presumptions.

**Mr. Soltman requested unanimous consent to request an AG's opinion on the Guns on Campus bill.** There were no objections.

**Mr. Soltman requested unanimous consent for a letter to be sent to legislators identifying the reasons the Board is opposed to the Guns on Campus legislation.** There were no objections.

There was additional discussion about the request to the AG's office and Mr. Lewis clarified what should be included in the question. Mr. Westerberg requested Board members have a chance to see both documents before they are submitted.

Mr. Freeman returned to the issue of the JFAC budget highlights to report that as part of JFAC's statewide position, it does not include funding for what is referred to as fund shifts that would cover the change in employee compensation and change in benefit costs. That means that a tuition increase would be likely if there is no fund shift or allocation of general funds for the change in compensation and benefit costs.

## 11. Governor's Task Force for Improving Education Recommendations

Mr. Westerberg provided the Board with an update on the Governor's Task Force for Improving Education recommendations, commenting that the majority of the recommendations still need implementation work. He pointed out that the Governor's recommendation supports the establishment of three committees to do this work under the direction of the Board, and also the allocation of \$50K to set up those committees. After discussions with legislators and others, they have concluded that two committees should be established to do the implementation work and return with recommendations for legislative and/or regulatory or local action for the implementation for the remainder of the recommendations. Mr. Westerberg indicated Rod Lewis was asked to chair the committee on career ladders and tiered licensure, and Emma Atchley was asked to chair the committee on mastery and structure, along with training and collaboration issues. Mr. Westerberg indicated that JFAC appropriated supplemental funding to assist with this work and that the committees hoped to begin meeting in April. Ms. Atchley pointed out and applauded the extensive work of Mr. Westerberg on the Task Force for Improving Education.

At this time, the meeting recessed for lunch.

## **INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS**

### 1. Complete College Idaho (CCI) – General Education Reform

Dr. Chris Mathias from the Board office provided an update on the CCI Plan (Plan) and strategy number three, *Structure for Success*, in particular as related to general education reform which is a significant CCI Plan initiative designed to achieve consistency in general education across campuses. The aim is to dramatically change and remap the delivery of general education statewide through adopting new approaches and creating an outcomes-based core. This approach promotes transferability by providing a clearly articulated pathway in general education that applies to each institution. Dr. Mathias reviewed the five key strategies of the Plan and provided a brief history and timeline of reform from 2010 to February 2014.

Dr. Mathias reported that general education reform taskforce participation has been very important in moving the initiative forward. He reported on the importance of interoperability of each of the CCI strategies, particularly strategy three, and commented that the work from the general education discipline workgroups will guide the work of the remediation and assessment/placement groups. It will help in tracing a roadmap back from postsecondary to secondary education. Dr. Mathias also remarked on how dual credit will relate to general education reform in that soon high school students will be able to take dual credit courses regardless of whether they know what their major will be. Dr. Mathias remarked on the Web Portal and indicated the next item on the agenda would include an update on it.

### 2. Idaho Digital Learning Academy (IDLA) Web Portal

Ms. Sherawn Reberry and Mr. Ryan Gravette from IDLA provided the Board with an update on the Web Portal. Ms. Reberry reported that it has been a great pairing for the Board, IDLA and each of the institutions to work together on this project. Their objective is the development of website and resources for prospective transferring students. Their goal is simplification of transfer across all Idaho state sponsored post-secondary institutions. Through development of the portal, their focus is on two groups: the high school student and the college student.

Mr. Gravette indicated the Web Portal is a centralized location where students can learn whether and how almost any course will transfer between Idaho's public postsecondary institutions and how that course will impact their program completion goals. Additionally, in future phases, the Web Portal will allow high school and college students to plan their postsecondary courses. He pointed out that the system is designed to be mobile device and desktop compliant at the same time, and went on to provide a walk-through of the system. He remarked that it will become a quick and easy portal for students and parents in determining transferability and will provide comparisons between institutions; additionally a course equivalency guide shows students how courses transfer to each institution. These tools will help transfer and articulation across the state. The Web Portal is scheduled to go live during the month of March.

3. Board Policy III.G. – Program Approval and Discontinuance – First Reading

**BOARD ACTION**

**M/S (Westerberg/Atchley): To approve the first reading of proposed amendments to Board Policy III.G, Postsecondary Program Approval and Discontinuance as submitted in Attachment 1.** The motion carried 7-0.

4. Board Policy III.N. – General Education – First Reading

**BOARD ACTION**

**M/S (Westerberg/Terrell): To approve the first reading of proposed new Board Policy III.N, General Education as presented.** The motion carried 7-0.

Mr. Lewis asked what the requirement is presently. Dr. Mathias requested that Ms. Grace respond to the question. Ms. Grace responded that 36 credits are required in current policy.

5. Board Policy III.Y. – Advanced Opportunities – First Reading

**BOARD ACTION**

**M/S (Westerberg/Goesling): To approve the first reading of proposed amendments to Board policy III.Y. Certificates and Degrees as submitted in Attachment 1.** The motion carried 7-0.

6. Board Policy III.E. – Certificates and Degrees – Second Reading

**BOARD ACTION**

**M/S (Westerberg/Atchley): To approve the second reading of proposed amendments to Board Policy III.E, Certificates and Degrees as submitted in Attachment 1.** The motion carried 7-0.

Mr. Westerberg pointed out there were no changes between first and second reading.

7. Board Policy III.Q. – Admission Standards – Second Reading

**BOARD ACTION**

**M/S (Westerberg/Goesling): To approve the second reading the second reading of proposed amendments to Board Policy III.Q. Admission Standards as submitted in Attachment 1.** The motion carried 7-0.

Mr. Westerberg pointed out there were no changes between first and second reading.

8. Waiver of Board Policy III.Q.4.c. – Placement Scores

**BOARD ACTION**

**M/S (Westerberg/Atchley): To extend the waiver of the criteria in Board policy III.Q.4.c for placement in entry-level college courses to permit alternative placement mechanisms that are in alignment with the Complete College Idaho plan until October 2015. All alternative placement mechanisms shall be reviewed by the Chief Academic Officer and the Council on Academic Affairs and Programs (CAAP) prior to implementation.** The motion carried 7-0.

Ms. Bent provided a review of the item and reported that this is a request to continue work on the project because it was incomplete. This temporary waiver will allow staff time to work with CAAP and the State Transforming Remediation Taskforce to ensure there is a consistent model for placing students. Additional time will also ensure any proposed amendments to policy are in alignment with the Board's strategic plan, 60% statewide completion goal, and the Complete College Idaho Plan.

9. University of Idaho – Ph.D. Experimental Psychology

**BOARD ACTION**

**M/S (Westerberg/Goesling): To approve the request by the University of Idaho to offer a new Ph.D. in Experimental Psychology.** The motion carried 7-0.

Mr. Westerberg indicated that this item has been reviewed by CAAP and IRSA Committees and received no objections. Dr. Kathy Aiken from the University of Idaho provided remarks on this proposal to create a new Ph.D. degree in Experimental Psychology. She introduced Dr. Tracie Craig to assist in discussion. Ms. Atchley asked if the masters program was going to continue to stand alone and if it would fit with this Ph.D. program. Dr. Craig responded that they will still offer both the masters program along with the Ph.D. program.

Dr. Goesling pointed out that these are not overlapped programs with ISU. Dr. Woodworth-Ney from ISU remarked that ISU is very supportive of this program and that the collaboration has been appreciated.

## **BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)**

### **Section I – Human Resources**

#### 1. Amendment to Board Policy – Section II.H. – Coaching Personnel – First Reading

**M/S (Terrell/Goesling): To approve the first reading of proposed amendments to Board Policy II.H., Coaches and Athletic Directors, with all revisions as presented.** The motion carried 7-0.

Mr. Freeman provided some background on the item and that two issues were brought forward to be addressed. One issue was related to annual leave and the other issue was related to payout when contracts were not renewed or were terminated. Mr. Freeman reported a lot of work was done in Committee, and the Controller's office made a recommendation for coaches to not accrue annual leave or sick leave. Mr. Freeman pointed out that because they would not accrue sick leave, they would not have the benefit of being able to use it toward the premium for retiree health insurance.

Ms. Atchley asked if there is a limit identified on the amount of leave a coach can take. Mr. Freeman responded the cap is 240 hours for state employees, whereas if they were not accruing, there is no specified limit. He clarified that either way, they would still need to obtain athletic director approval.

Mr. Westerberg was concerned about creating a different policy for leave and there was continued discussion on the accrual of leave. Mr. Westerberg asked if this might be an issue in negotiating coach contracts. Mr. Smith from the University of Idaho responded that they did not feel it would be an issue. Mr. Lewis commented that the athletic directors were in support of the policy, and that the Athletic Committee is also in support of the policy.



2. Supplemental Retirement 403b Plan – Current Plan

**M/S (Terrell/Atchley): To approve the amendments to Appendix A of the Supplemental Retirement 403(b) Plan document set forth in Attachment 1, to declare said amendments effective March 16, 2014, and to authorize the Board's Chief Fiscal Officer to execute the Plan document on behalf of the Board. The motion carried 7-0.**

3. Supplemental Retirement 403b Plan – Closed Plan

**M/S (Terrell/Atchley): To approve amendments to the Closed Supplemental Retirement 403(b) Plan document set forth in Attachment 1. The motion carried 7-0.**

Mr. Freeman indicated this plan has been closed to any future contributions or plan participants upon the advice of tax counsel.

4. Boise State University – Multi-Year Employment Agreement – Head Football Coach

**M/S (Lewis/Goesling): To approve the request by Boise State University to enter into a five year rolling employment agreement with Bryan Harsin as Head Football Coach, for a term commencing December 11, 2013 and expiring on January 10, 2019 with a starting annual base salary of \$800,000, and such base salary increase and supplemental compensation provisions in substantial conformance with the terms of the agreement set forth in Attachment 1 and the amendments resented at the meeting. The motion carried 7-0.**

Mr. Kevin Satterlee from BSU provided background and explanation on this item. Mr. Satterlee indicated that they have negotiated with Mr. Harsin and arrived at revised terms which included recommended changes by the Athletics Committee related to the academic incentive pay. Mr. Satterlee outlined the changes to the contract and indicated they feel the terms are consistent with what the Board approved in December.

Ms. Atchley felt the change to the academic incentive pay was in the right direction. Mr. Westerberg pointed out the amount of liquidated damages in this contract and also felt it was a step in the right direction. Mr. Lewis offered an amended motion.

5. Boise State University – Contract with Bryan Harsin Enterprises, LLC

**M/S (Lewis/Atchley): To approve request by Boise State University to enter into a license agreement with Bryan Harsin Enterprises, LLC, in substantial conformance with the terms of the agreement set forth in Attachment 1. The motion carried 7-0.**

Mr. Satterlee reviewed the item and indicated this contract is consistent in terms of length of contract with Mr. Harsin's employment contract. Mr. Soltman asked why this is

separate from his contract. Mr. Satterlee responded that it is fairly common in athletics coaching contracts that coaches are assigning their images and likenesses to private corporations and limited liability corporations so that those likenesses become licensed separately; whereby it makes it more of a business payment from the employer to the coach's private company.

## **BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)**

### **Section II – Finance**

#### 1. Board Policy V.X. – Intercollegiate Athletics – First Reading

### **BOARD ACTION**

**M/S (Terrell/Goesling): To approve the first reading of proposed amendments to Board policy V.X. Intercollegiate Athletics, with all revisions as presented.** The motion carried 6-0. Mr. Luna was absent from voting.

#### 2. Board Policy V.R. – Establishment of Fees – Second Reading

### **BOARD ACTION**

**M/S (Terrell/Atchley): To approve the second reading of proposed amendments to Board policy Section V.R., Establishment of Fees, with all revisions as presented.** The motion carried 6-0. Mr. Luna was absent from voting.

Mr. Terrell remarked the proposed revisions change the Senior Citizen fee from a set dollar amount to mirror language used for the employee/spouse/dependent fees. There were no changes from first reading.

#### 3. Amendment to Board Policy V.U. – Entertainment and Related Expenses – Second Reading

### **BOARD ACTION**

**M/S (Terrell/Westerberg): To approve the second reading of proposed amendments to Board policy V.U. Entertainment and Related Expenses, with all revisions as presented.** The motion carried 6-0. Mr. Luna was absent from voting.

Mr. Freeman indicated there were some recommendations made between first and second reading and those changes were incorporated into the second reading.

#### 4. Intercollegiate Athletics Reports of Revenues, Expenditures, Participation

Mr. Terrell indicated the reports were included in the agenda materials. Mr. Lewis indicated the Athletics Committee thoroughly reviewed the item.

5. Intercollegiate Athletics – Employee Compensation Reports

Mr. Terrell indicated the reports were included in the agenda materials. Mr. Lewis indicated the Athletics Committee thoroughly reviewed the item.

6. Lewis-Clark State College – Dependent Fee Proposal

**BOARD ACTION**

**M/S (Terrell/Westerberg): To approve the dependent fee program proposed by Lewis-Clark State College, as outlined above.** The motion carried 6-0. Mr. Luna was absent from voting.

Mr. Herbst commented that this is a request by LCSC to avail its employees of the benefit. He added it would be a great benefit and opportunity for employees, and a morale booster, and would have low fiscal impact of perhaps less than \$100,000.

7. University of Idaho – Idaho Law and Justice Learning Center Project – Tenant Improvements

**BOARD ACTION**

**M/S (Terrell/Goesling): To approve the request by the University of Idaho to implement the design and planning phase for the tenant improvements at the Idaho Law and Justice Learning Center pursuant to the estimated budget set forth in the materials as submitted at a cost not to exceed \$150,000.** The motion carried 6-0. Mr. Luna was absent from voting.

Mr. Ron Smith provided an update on the item which is a request to spend \$150,000 in planning in conjunction with the Division of Public Works. He indicated the College of Law has raised money to fund additional tenant improvements for this facility. The \$150,000 will be used in the design and planning of the last phase of the project. Mr. Lewis asked if this would cover a third class at UI. Mr. Smith responded it would.

8. University of Idaho – Executive Residence Project Update

**BOARD ACTION**

**M/S (Terrell/Atchley): To approve the request by the University of Idaho for authority to expend up to an additional \$137,000, for a total of \$212,000, for design and planning for the modernization, including potential replacement, of the executive residence. Approval includes the authority to execute all requisite consulting, design, and vendor contracts necessary to fully implement the planning and design phase of the project.** The motion carried 5-0. Mr. Soltman voted nay; Mr. Luna was absent from voting.

Mr. Terrell introduced the item stating that this is a request for approval to increase the authorized amount by \$137,000 for the planning and design phase related to replacing the existing Executive Residence located on the main campus of the University of Idaho.

Mr. Westerberg asked if the additional funds come from donated dollars. Mr. Smith responded that not all the funds are donated funds, and that the planning money will come from university funds. He added that a contractor will also be working with the architect on this project. Mr. Westerberg felt that planning and design costs should be about 10% of the project, and these costs were in excess of that. There was additional discussion about the design and construction phases along with the costs.

#### 9. Institution Specific Intellectual Property Policies

### **BOARD ACTION**

**M/S (Terrell): To approve the Intellectual Property policies of the University of Idaho, Boise State University and Idaho State University as submitted.** Returned to committee by unanimous consent.

Mr. Terrell requested Tracie Bent to speak to the item. Ms. Bent reported that at this time the institutions are bringing forward their institution specific intellectual property policies for Board consideration. In going through those policies, it was felt they didn't strictly meet the requirements of the Board, as some required sections were not included or only had a cursory mention. Staff requested additional direction from the Board on the amount of detail they would like contained in those policies. Mr. Westerberg indicated that the institutions are directed in policy to develop their own intellectual property policies that are then approved by the Board. During that process the policies are to be reviewed by committee which has not happened in this case. He recommended in keeping with Board procedure to review the intellectual property policies in committee before making a motion on the policy; and requested the item be returned to committee for the additional work. He also recommended a joint task force from both the BAHR and PPGA committees to review the intellectual property policies going forward. Mr. Westerberg requested unanimous consent to return the item for review by a joint committee. There were no objections to this request.

The meeting recessed for a short break at this time.

### **DEPARTMENT OF EDUCATION**

#### 1. Superintendent's Update

Superintendent Luna provided a brief legislative update to the Board on the status of the Department's pending legislation. Ms. Lucy Willits provided a presentation to the Board on the Smarter Balanced Assessment System on how it ties into the current standards,

why it is different, and how it will be implemented. Ms. Willits provided some history on the standards movement in Idaho and the development of a baseline and assessments. In moving from the ISAT, higher standards in math and English language arts were adopted, and the SBAC test was piloted last year. That test will be operational this Fall. Ms. Willits pointed out that this effort is unique in that it is state led, but also involves a consortium of states, and includes higher education representation as well as K-12 representation. This new test is geared more toward college and career readiness beyond 10<sup>th</sup> grade; and better alignment between what standards are expected in higher education and what is in K-12.

Ms. Willits reported that moving away from a multiple choice test will be beneficial in student assessment and demonstrate deeper knowledge. For teachers, a digital library will provide resources to be able to understand and use assessments appropriately. Through these assessments they will be able to answer questions such as where are students in relation to learning goals for this lesson; what is the gap between students' current learning and the goal; is there evidence of improvement? Ms. Willits reported that the summative assessment was developed with broad input from stakeholders in Idaho. It is a computer adaptive test and includes performance tasks to show students' work. Ms. Willits reviewed the timing of the assessment tests and indicated the testing can be broken into portions so that the test isn't consuming a long period of time of several hours, or exhausting the student by a long period of testing. She reviewed the Smarter Balanced timeline reporting that 2012-13 was the pilot, 2013-14 includes practice testing/field testing, and 2014-15 the testing is operational. Some technical issues were reported, but all have been addressed by Smarter Balanced.

Ms. Willits reported on concerns such as money, time, computer lab access, and participation accountability; stating that the cost is neutral for Idaho, the time spent will be less than 1% of annual student instructional time, computer lab access for the field test is optional for 9<sup>th</sup> and 10<sup>th</sup> grade, and the star ratings will not change regarding participation accountability. The Smarter Balanced Advisory Committee contains six superintendents, three testing coordinators, and six principals.

Ms. Willits outlined several items of what they hoped to accomplish with a quality assessment system in Idaho including full alignment with Idaho Core Standards. She reviewed the Smarter Balanced technology requirements and pointed that the operating systems for the SBAC are very similar to that of the ISAT.

Mr. Luna offered a few comments, adding that they are doing their best to address questions and concerns. He felt that once the field tests are underway, it should address many of those questions and concerns.

## 2. Professional Standards Commission Annual Report

Mr. Taylor Raney from the Caldwell School District provided some background on the Professional Standards Commission (PSC) and provided a very brief review of the annual report to the Board. He reported the PSC is charged with several things, most

notably teacher ethics, educator preparation program reviews, and standards reviews. Program reviews are done about every seven years and standards reviews are done about every five years. Mr. Raney walked the Board through the 2012 report, indicating these reports were provided in the Board agenda materials and are an annual review of the work achieved through the Commission during the 2011-2012 and 2012-2013 academic years.

3. University of Idaho – Idaho State Program Approval Review Team Report and the National Council for the Accreditation of teacher Education (NCATE) Accreditation Report

**BOARD ACTION**

**M/S (Luna/Atchley): To accept the State Team Report, thereby granting program approval of Elementary Education, Early Childhood/Special Education Blended, Special Education, English Language Arts, Mathematics Social Studies (Foundation Standards), Economics, Geography, Government/Civics, History, Science (Foundation Standards), Biology, Chemistry, Earth and Space Science, Physics, Modern Languages, Visual/Performing Arts (Foundation Standards), Visual Arts, Music Approved – Target, Physical Education Approved – Target, Health Education, Professional Technical (Foundation Standards), Agricultural Science and Technology, Business Technology, Technology Education, Marketing Education, Administration (Foundation Standards), School Superintendent, and Special Education Director at the University of Idaho as teacher certification programs. The motion carried 7-0.**

**BOARD ACTION**

**M/S (Luna/Terrell): To accept the State Team Report, thereby granting conditional approval of the Gifted and Talented Education and Library Media Specialist programs at the University of Idaho for teacher certification. The motion carried 7-0.**

**BOARD ACTION**

**M/S (Luna/Soltman): To accept the State Team Report, thereby not approving the Reading/Literacy program at the University of Idaho for teacher certification. The motion carried 7-0.**

Mr. Luna indicated that in order to maintain their state approved status and produce graduates eligible for Idaho teacher certification, UI must offer a teacher preparation program adequately aligned to both NCATE and State Standards. Mr. Taylor Raney outlined the UI program review and discussed the process. He pointed out the members of the state review team and state observers, the program evaluations and recommendations, and Idaho standards for initial certification of professional school personnel.



4. University of Idaho – 2+2 Career & Technical Education – Engineering and Technology Education Option

**BOARD ACTION**

**M/S (Luna/Terrell): To accept the Professional Standards Commission recommendation to conditionally approve the proposed (2 + 2) program of Career & Technical Education - Engineering and Technology Education option offered through the University of Idaho and College of Southern Idaho as an approved program for teacher certification. The motion carried 7-0.**

Mr. Luna indicated that the Professional Standards Commission is also recommending the conditional approval of the 2+2 Program of Career & Technical Education - Engineering and Technology Education option offered through the University of Idaho and College of Southern Idaho. He indicated the UI and CSI have developed a cutting edge approach to working together on this program. He asked Mr. Taylor Raney to provide brief comments on the item. Mr. Raney indicated UI and CSI have collaborated and agreed that under current economic times it is more feasible for students to work out of Twin Falls their first couple of years. In seeking an opportunity for a continuum of preparation, the two institutions developed a partnership that will help students in southern Idaho before going to Moscow. The location of faculty across the state allows courses to be delivered in a combination of face-to-face and on-line courses. The 2+2 partnership will provide a larger population of students with an opportunity to complete a bachelor of education program.

**OTHER BUSINESS**

There being no further business, a motion to adjourn was entertained.

**M/S (Terrell/Goesling): To adjourn the meeting at 5:52 p.m. The motion carried unanimously 7-0.**